

**Pennsylvania Distance Learning Charter School
Charter School Annual Report
SY 2020-21**

School Profile

LEA Name	AUN	
Pennsylvania Distance Learning CS	115220003	
Address 1		
2605 Nicholson Road		
Address 2		
Suite 4100		
City	State	Zip Code
Sewickley	PA	15143
Chief Administrator Name		
Ms Patricia R Rossetti		
Chief Administrator Email		
Patricia.Rossetti@padistance.org		
Chief Administrator Phone	Extension	
(888)997-3352-114		
City	State	Zip Code
Sewickley	PA	15143
Principal Name		
Kelly Crooks		
Principal Email		
kelly.crooks@padistance.org		
Principal Phone	Extension	
888-997-3352	159	

Authorizing District(s)

Governance and Staff

Board of Trustees Members

Name	Office	New Member?
John Marous	President	false
William Donahue	Vice President/Secretary	false
Greg Dolan	Treasurer	false

Explanation of Board of Trustees Changes

Greg Dolan resigned from the board at the June 7, 2021 meeting effective immediately.

There were no Board of Trustee Changes.

false

Board of Trustees Meeting Schedule

Name	Office	New Member?
2605 Nicholson Road, Suite 4100, Sewickley, PA 15143 Room 124 & Conference Line 888-997-3352 Access Code 73527	2020-07-29	2:00PM
2605 Nicholson Road, Suite 4100, Sewickley, PA 15143 Room 124 & Conference Line 888-997-3352 Access Code 73527	2020-09-08	4:00PM
2605 Nicholson Road, Suite 4100, Sewickley, PA 15143 Room 124 & Conference Line 888-997-3352 Access Code 73527	2020-12-07	3:30PM
2605 Nicholson Road, Suite 4100, Sewickley, PA 15143 Room 124 & Conference Line 888-997-3352 Access Code 73527	2021-03-01	4:00PM
2605 Nicholson Road, Suite 4100, Sewickley, PA 15143 Room 124 & Conference Line 888-997-3352 Access Code 73527	2021-05-03	4:00PM
2605 Nicholson Road, Suite 4100, Sewickley, PA 15143 Room 124 & Conference Line 888-997-3352 Access Code 73527	2021-06-07	4:00PM

Upload Link to Board Meetings and Agenda

SY 2020-21 Board Meeting Agendas.pdf

Leadership Team

Name	Title/Position	Check if New Member
Patricia Rossetti	Chief Executive Officer	false
Kelly Crooks	Principal	false
Aubrey Ploesch	Principal	false
Stephanie Faith	Director of Special Education	false
Michael Whisman	Business Manager	false

Explanation of Leadership Changes

The Director of Special Education left in June 2020 resulting in the hiring of Stephanie Faith as the new Special Education

Coordinator in August 2020.

There were no Leadership Changes

false

Position Categories	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	1	1	0	0	0	1
Chief Administrative Officer	0	0	0	0	0	0
Principal	2	2	0	0	0	2
Assistant Principal	0	0	0	0	0	0
Classroom Teacher (including Master Teachers)	42	42	0	0	0	42
Specialty Teacher (including Master Teachers)	28	28	0	0	0	28
Special Education Teacher (including Master Teachers)	19	19	0	0	0	19
Special Education Coordinator	1	1	0	0	0	1
Counselor	8	8	0	0	0	8
Psychologist	1	1	0	0	0	1
School Nurse	1	1	0	0	0	1
IT Director	0	0	0	0	0	0
Business Administrator	0	0	0	0	0	0
ISD, Curriculum Developers, Tech Support	0	0	0	0	0	0
HR Manager	0	0	0	0	0	0
Student Support Manager, Facilities Manager	0	0	0	0	0	0
Business Office, Administrative Support Staff, Teaching Assistants	20	0	0	0	0	20
Totals	123	103	0	0	0	123

Explanation of Substantial Differences

There were no substantial differences.

true

Fiscal Matters

Major Fundraising Activities

The school did not conduct fundraising activities in the 2020-21 school year. There are not plans for major fundraising activities in the 2021-22 school year.

Fiscal Solvency Policies

The school did not make any changes to procedures during the 2020-21 school year. The school board adopts an annual budget in June prior to the upcoming fiscal year. All purchasing and expense allocations throughout the fiscal year must align with the budget. The administration and board monitors fiscal activity, as related to the annual budget, on a monthly basis. The monthly financial reporting includes the following monthly reports: - Comparative Balance Sheet with dates as of the last fiscal year end and the most recent month end. - Budget versus Actual for the month period ending as of the most recent month end. - End of year projection versus the annual budget. - Accounts Receivable as of the most recent month end.

Accounting System

No changes were made to the accounting system. The school continues to contract with Charter Choices, Inc. to provide business services to the school including accounts payable, receivable, and financial reporting.

Upload Financial/Policy Documents

2020-21 Preliminary Revenues and Expenditures signed.pdf
Tab G Conflict of Interest Policy 12072015.pdf
Tab H Fund Balance Policy 06242014.pdf
Tab I Fixed Asset Policy 03122018.pdf
Tab S Drawdowns and Reimbursement Requests Policy 02292016.pdf
Tab R Procurement Using Grant Funds Policy 03062019.pdf
Tab U Allowable Use of Funds and Adherence to Cost Circulars Policy 02292016.pdf
Tab V Allowable Use of Funds and Adherence to Uniform Grants Policy 02292016.pdf
Tab W Cash Management Policy 02292016.pdf
Tab Y Business Travel and Reimbursement Policy 03062019.pdf

Audit Firm

HBK CPAs & Consultants

Explanation of the Report

The annual audit report is attached.

Upload Financial Audit Document(s)

2020-21 Preliminary Revenues and Expenditures signed.pdf
AU-C 260 Issued 12-7-2020.pdf
Tab G Conflict of Interest Policy 12072015.pdf
Tab H Fund Balance Policy 06242014.pdf
Tab I Fixed Asset Policy 03122018.pdf
Tab S Drawdowns and Reimbursement Requests Policy 02292016.pdf
Tab R Procurement Using Grant Funds Policy 03062019.pdf
Tab U Allowable Use of Funds and Adherence to Cost Circulars Policy 02292016.pdf
Tab V Allowable Use of Funds and Adherence to Uniform Grants Policy 02292016.pdf
Tab W Cash Management Policy 02292016.pdf
Tab Y Business Travel and Reimbursement Policy 03062019.pdf
PDE Federal Programs Monitoring Letter of Compliance 05202019.pdf
115220003_Assessment_97954959_Reviewed 05012019.pdf
115220003_Assessment_38257999_Reviewed 05012019.pdf
115220003_Assessment_38257999_Reviewed 05012019.pdf
115220003_Assessment_97954959_Reviewed 05012019.pdf

Financial Audit Citations Description

No citations were reported in the audit.

ResponseN/A

Federal Programs Consolidated Review Document(s)

Yes

Upload Available Federal Programs Consolidated Review Document(s)

Uploaded Files

PDE Federal Programs Monitoring Letter of Compliance 05202019.pdf115220003_Assessment_97954959_Reviewed 05012019.pdf115220003_Assessment_38257999_Reviewed 05012019.pdf

Title I Status

Yes

Title I First Year Status

No

Date of Last Federal Programs Consolidated Review

2019-05-01

School Years Reviewed

2018-19

Federal Programs Consolidated Review Report

Uploaded Files

115220003_Assessment_38257999_Reviewed 05012019.pdf115220003_Assessment_97954959_Reviewed 05012019.pdf

Consolidated Review/Annual Report

Files uploaded

Findings

No findings were reported

Corrective Action(s) TakenN/A

Date of Last Audit

2020-12-07

Fiscal Year Last Audited

2019-20

Special Education

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Special Education Director	PA Distance Learning Charter School	299	5	20
School Psychologist	PA Distance Learning Charter School	299	5	20

Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
BSC	19 hr/wk	Connecting the Pieces	8
BCBA	19.5 hr/wk	Connecting the Pieces	8
Behavior Support	5.5 hr/wk	Connecting the Pieces	3
Counseling	3 hr/wk	Connecting the Pieces	3
Learning Coach	43 hr/wk	Connecting the Pieces	5
BSC	38 hr/wk	Therapy Source	16
Behavior Support	7 hr/wk	Therapy Source	3
Counseling	9 hr/wk	Therapy Source	8
Mental Health	15 hr/wk	Presence Learning	15
Occupational Therapy	12 hr/wk	Presence Learning	12
SLP-VB Mapp	1.5 hr/wk	Presence Learning	2
Psychological Testing	106 hr/wk	Delta T	53
Learning Coach	119.5 hr/wk	Therapy Source	17
Tutor	13.75 hr/wk	Therapy Source	4
Speech and Language	20.5 hr/wk	Therapy Source	11
Social Skills	8.25 hr/wk	Therapy Source	17
Occupational Therapy	9.5 hr/wk	Therapy Source	16
Mobility and Orientation	.25 hr/wk	Therapy Source	1
Physical Therapy	1.5 hr/wk	Therapy Source	3
BSC	1 hr/wk	Presence Learning	4
Behavior Support	.5 hr/wk	Presence Learning	1
Counseling	3 hr/wk	Presence Learning	8
Speech and Language	34 hr/wk	Presence Learning	33
Occupational Therapy	7 hr/wk	Kaleidoscope	15
Speech and Language	8 hr/wk	Kaleidoscope	13
Vision	1.5 hr/wk	Kaleidoscope	1

Date of Last Special Education Cyclical Monitoring

2017-12-04

Upload Link to Report (Optional)

Uploaded Files

PDE Special Education Cyclical Monitoring Compliance Letter 10222018.pdf

Special Education Cyclical Monitoring Report

Uploaded Files

Special Education Cyclical Monitoring Report (1).pdf
Pennsylvania Distance Learning CS_Corrective Action
Verification_CS_2017_636832413534003556 (1).pdf

Administrative Procedures for Internal Controls of IEP Development

Uploaded Files

IEP Process 2020 v. 1.0.pdf

Special Education Personnel Development

Autism

Description of Training			
Plan for the Difference: College and Career Planning for students on the Autism Spectrum			
Lead Person/Position	Year of Training		
PA Fellowship Program for Special Education Leaders	2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
2	1	PaTTAN	Special Ed Director

Training Date Complete

2021-04-08

PFP AACHIEVE session April 2021.pptx.pdf

PA Distance Learning Mail - Directions for PVFP Asynchronous Session - April 8 2021.pdf

Training Date Complete

0001-01-01

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Blank Document.docx

BehaviorSupport

Description of Training			
Keynote: Relationships That Work: The Four Must-Have Readiness Skills for Every Educator (Saenz) I want to incorporate his 4 essential skills into my daily practice as an administrator.			
Lead Person/Position	Year of Training		
Dr. A. Saenz	2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	PaTTAN	myself and special ed admin

Training Date Complete

2021-03-03

PA Distance Learning Mail - 2021 Annual PDE Conference Session Verification.pdf

PA Distance Learning Mail - 2021 Annual PDE Conference Session Verification.pdf

Training Date Complete

2021-04-15

Putting the Science of Persuasion to Good Use.pdf

Paraprofessional

Description of Training			
NA			
Lead Person/Position		Year of Training	
NA		NA	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
NA	NA	NA	NA

Training Date Complete

0001-01-01

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Transition

Description of Training			
Transition Tennessee Conference: Passport to the Future			
Lead Person/Position		Year of Training	
Tennessee Department of Education's PIE		2021	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
20	3	AIU/Tennessee Department of Education's PIE	L. Budd, CEW Coordinator

Training Date Complete

2021-01-28

Passport 2021.pdf

PADL Scanner_20210723_031927_89c8b9e0.pdf

Training Date Complete

2021-02-11

Career Pathways Handout 1.pdf

PD - PA CareerLink (1).pdf

ScienceofLiteracy

Description of Training
Acadience Reading - K-6 Essentials

Lead Person/Position	Year of Training		
Kate Stuckey - AIU TaC Team	2020		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
6	2	Allegheny Intermediate Unit 3	K-6 Special Ed and Regular Ed teachers

Training Date Complete

2020-09-10

Acadience Reading.pdf

PA Distance Learning Mail - Acadience Training.pdf

Parent Training

Description of Training			
Building Relationships and School Community			
Lead Person/Position	Year of Training		
Amy Dunn/Community Engagement Team	2020		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1.25	1	PD LCS	All Staff

Training Date Complete

2020-12-11

Title_ Building Relationships & School Community.pdf

December 11, 2020 Ed Camp Act 48 Reflection Form (Responses) - Form Responses 1.pdf

IEP Development

Description of Training			
The Essentials of IEP Writing			
Lead Person/Position	Year of Training		
PaTTAN	2020-2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
15	12	PaTTAN	Special Ed Staff

Training Date Complete

2021-05-03

PaTTAN - Session-34727.pdf

PD - IEP Essentials training Sign-in.pdf

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 17	Elementary	Full-time (1.0)	07/21/2021 01:41 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.15

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.06

Building Name

Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 16	Elementary	Full-time (1.0)	07/21/2021 01:35 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.2

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 9
Age Range Justification		FTE %
		0.05

Building Name

Pennsylvania Distance Learning CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 15	Elementary	Full-time (1.0)	07/21/2021 01:29 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.18

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 6
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Distance Learning CS		

Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 14	Secondary	Full-time (1.0)	07/21/2021 01:22 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.28

Building Name		
Pennsylvania Distance Learning CS		
Support Type		

Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.33

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	19 to 19
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 13	Multiple	Full-time (1.0)	07/21/2021 01:12 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Life Skills Support		

Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.07

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 6
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.25

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 12	Secondary	Full-time (1.0)	07/21/2021 01:03 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.24

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 15
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 11	Secondary	Full-time (1.0)	07/21/2021 12:57 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range

School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 10	Elementary	Full-time (1.0)	07/21/2021 12:51 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.28

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11

Age Range Justification	FTE %
	0.05

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 9	Elementary	Full-time (1.0)	07/21/2021 12:46 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.24

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %

	0.02
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Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.03

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 8	Secondary	Full-time (1.0)	07/21/2021 12:40 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.4

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 7	Secondary	Full-time (1.0)	07/21/2021 12:35 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.34

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.06

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 6	Secondary	Full-time (1.0)	07/21/2021 12:26 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.4

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.06

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load

Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 5	Secondary	Full-time (1.0)	07/21/2021 12:22 PM

Building Name	
Pennsylvania Distance Learning CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	16
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.32

Building Name	
Pennsylvania Distance Learning CS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Itinerant (20% or Less)	3
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.06

Building Name	
Pennsylvania Distance Learning CS	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	Case Load
Itinerant (20% or Less)	1

Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 4	Secondary	Full-time (1.0)	07/21/2021 12:16 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.24

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range

School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.25

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	19 to 20
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 3	Secondary	Full-time (1.0)	07/21/2021 12:08 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.24

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range

School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 2	Elementary	Full-time (1.0)	07/21/2021 12:03 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12

Age Range Justification	FTE %
	0.6

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.04

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 1	Elementary	Full-time (1.0)	07/20/2021 03:13 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
Speech and Language related services		0.2

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
Furniture & Fixtures	2605 Nicholson Road, Sewickley, PA	\$30,265.00
Vehicles	2605 Nicholson Road, Sewickley, PA	\$102,021.00
Technology Equipment	2605 Nicholson Road, Sewickley, PA	\$63,746.00
Student Computers	Individual Student Home Locations in PA with Inventory at 2605 Nicholson Road, Sewickley, PA	\$625,951.00
Student Printers	Individual Student Home Locations in PA with Inventory at 2605 Nicholson Road, Sewickley, PA	\$96,250.00

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan

The school will be creating a Community Connections STEAM Hub as part of the school's Strategic Plan. The STEAM Hub will allow students and community members to participate remotely with additional hands-on science, technology, engineering, art, and music as the Hub will be broadcasting live opportunities facilitated by classroom teachers, after-school club sponsors, and Family Engagement Regional Coaches who will be on the road throughout Pennsylvania.

Memorandum of Understanding

Fixed Asset Description	Location
Allegheny Intermediate Unit #3	Title III Services
Allegheny County Foster Care	Foster Care Transportation
Franklin Park Police	Safe Schools
Project Go	Truancy Elimination

Upload of Memorandum of Understanding Document(s)

Foster Care MOU and Transportation Plan Final 06162017.pdf

MOU Franklin Park Police 07012021.pdf

ProjectGo_MOU_2020-2021.pdf

MOU AIU Title III 2020-21.pdf

Charter School Management Survey

Charter School Name

Pennsylvania Distance Learning CS

Point of Contact Information

Point of Contact Name	
Does not apply	
Point of Contact Telephone Number	Extension
N/A	
Point of Contact Email	
N/A	

As of the start of the 2020/2021 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?

No

Is/was the Management Organization a:

Management Organization Name	Federal EIN (Employer Identification Number)		
Address 1			
Address 2			
City	State	Zip Code	Plus 4 Code

Additional Comments

Signatures and Affirmation

Upload Board Affirmation Statement

Uploaded Files

Pennsylvania Distance Learning CS Charter School Annual Report Affirmation JM 07292021.pdf

Date of Approval

2021-07-29

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Patricia Rossetti

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Patricia Rossetti

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Patricia Rossetti

Charter School Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Patricia Rossetti

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the “principal” of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

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Chief Executive Officer

Patricia Rossetti